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information technology, IT revolution, cathode ray tube, character recognition devices, computer memory, computer mouse, computer plotters, computer printers, computer system software, memory devices, information system development, information types, input devices of computer, microphone, output devices, PC hardware and software, random access memory ram, read and write operations, Read Only Memory (ROM), Sequential Access Memory (SAM), static and dynamic memory devices, system software, video camera, and scanner. The chapter “Computer Architecture MCQs” covers topics of introduction to computer architecture, errors in architectures, arithmetic logic unit, bus networks, bus topology, central processing unit, computer languages, input output unit, main memory, memory instructions, motherboard, peripherals devices, Random Access Memory (RAM), Read Only Memory (ROM), and types of registers in computer. The chapter “Computer Networks MCQs” covers topics of introduction to computer networks, LAN and WAN networks, network and internet protocols, network needs, network topologies, bus topology, ring topology, star topology, dedicated server network, ISO and OSI models, networking software, and peer to peer network. The chapter “Data Communication MCQs” covers topics of introduction to data communication, data communication media, asynchronous and synchronous transmission, communication speed, modulation in networking, and transmission modes. The chapter “Data Protection and Copyrights MCQs” covers topics of computer viruses, anti-virus issues, data backup, data security, hackers, software and copyright laws, video camera, and scanner. The chapter “Data Storage MCQs” covers topics of measuring of data, storage device types, storage devices basics, measuring and improving drive performance, and storage devices files. The chapter “Displaying and Printing

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Data MCQs” covers topics of computer printing, computer monitor, data projector, and monitor pixels. The chapter “Interacting with Computer MCQs” covers topics of computer hardware, computer keyboard, audiovisual input devices, optical character recognition devices, optical input devices, and optical input devices examples. The chapter “Internet Fundamentals MCQs” covers topics of introduction to internet, internet protocols, internet addresses, network of networks, computer basics, e-mail, and World Wide Web (WWW). The chapter “Internet Technology MCQs” covers topics of history of internet, internet programs, network and internet protocols, network of networks, File Transfer Protocol (FTP), online services, searching web, sponsored versus non-sponsored links, using a metasearch engine, using Boolean operators in your searches, using e-mail, web based e-mail services, and World Wide Web (WWW). The chapter “Introduction to Computer Systems MCQs” covers topics of parts of computer system, computer data, computer for individual users, computer hardware, computer software and human life, computers and uses, computers in society, desktop computer, handheld pcs, mainframe computers, minicomputers, network servers, notebook computers, smart phones, storage devices and functions, supercomputers, tablet PCs, and workstations. The chapter “Operating Systems MCQs” covers topics of operating system basics, operating system processes, operating system structure, Linux operating system, operating system errors, backup utilities, different types of windows, Disk Operating System (DOS), DOS commands, DOS history, user interface commands, user interface concepts, user interfaces, and windows XP. The chapter “Processing Data MCQs” covers topics of microcomputer processor, microcomputer processor types, binary coded decimal, computer buses, computer memory, hexadecimal number system, machine cycle,

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number systems, octal number system, standard computer ports, text codes, and types of registers in computer. The chapter “Spreadsheet Programs MCQs” covers topics of spreadsheet programs basics, spreadsheet program cells, spreadsheet program functions, and spreadsheet program wizards. The chapter “Windows Operating System MCQs” covers topics of windows operating system, features of windows, window desktop basics, window desktop elements, window desktop types. The chapter “Word Processing MCQs” covers topics of word processing basics, word processing commands, word processing fonts, and word processing menu.

This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary level and the views of the many users of the books. It has expecially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum.

Document from the year 2017 in the subject Mathematics - Miscellaneous, University of Cape Coast (University of Cape Coast), course: Mphil Mathematics Education, language: English, abstract: This is an instruction guide to the Casio fx-991ES/Plus calculator. It gives an overview of the functions of the calculator and presents some exercises to get acquainted with the functions.

Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

Bachelor Thesis from the year 2018 in the subject Pedagogy

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- School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be



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motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.

Prof. Marian Ewurama Addy is a Professor of Biochemistry. In January 2008 she was appointed President of the Anglican University College of Technology, a newly launched private initiative for higher technical education in Ghana. Professor Addy's interest and extension activities are in bridging the gap between scientific and indigenous knowledge and in the popularisation of science. In her autobiography Ewurama Addy takes us through the various stages of her life, culminating in her rise up the academic ladder and an affirmation of her Christian faith.

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Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process †“ methods, copyright, length of print runs, effective procurement practices †“ rather than the production costs should be the target of cost saving strategies - The increased

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integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

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